

# Variability in Child Speech

## Project Aims

1. To find out how children's speech develops as they grow.
2. To see how breathing, voice and articulation work together during speech development.
3. To build a database that can help speech and language therapists understand when a child's speech is developing as expected – and when extra support might be useful.

## How data was collected

- Children's speech was collected from 275 children aged 5 to 12 years from 23 primary schools in the central belt of Scotland.
- Data was gathered four times, every six months, over 18 months – that means we could follow changes as children grow.

## Key Milestones

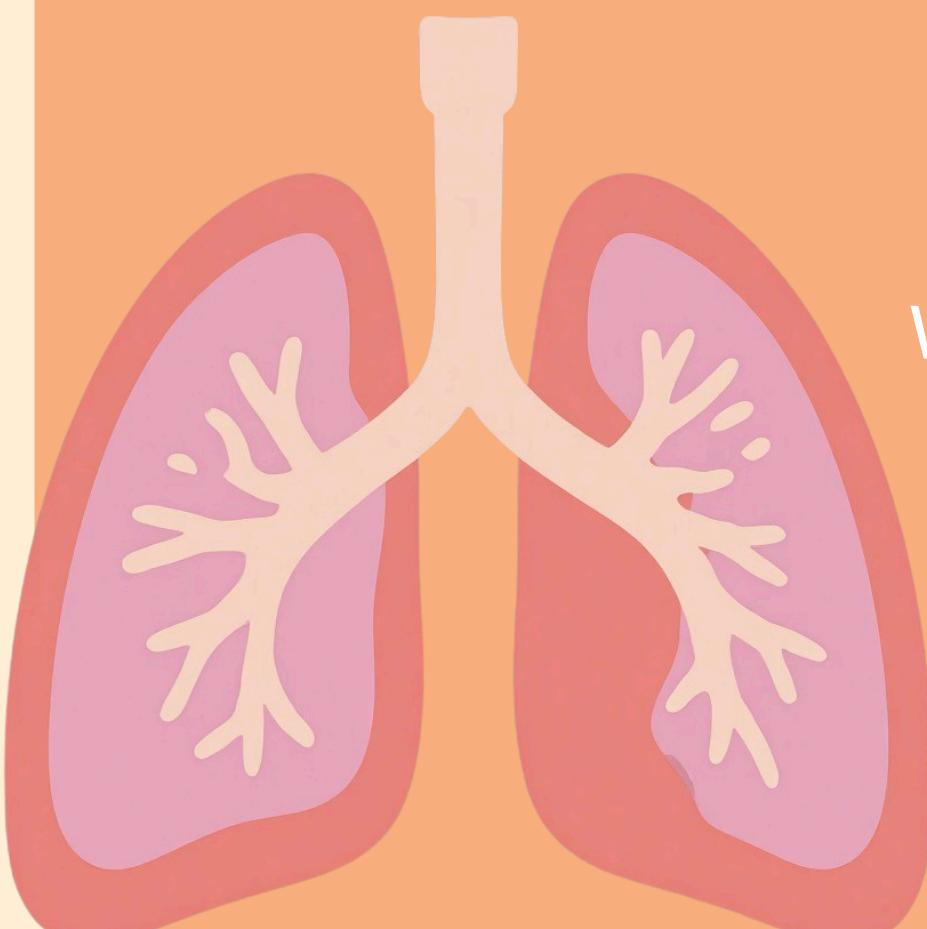
- ✓ All four waves of data collection completed in June 2025!
- ✓ Speech data from hundreds of children now form a rich, detailed database for research.
- ✓ We've shared early findings with researchers and speech and language therapists.

## What we've learned

### Breathing (respiration)

We have found that:

- Children's breath support increases as they grow.
- Children's lung capacities increase as they grow allowing them to produce sounds for longer.



# What we've learned

## Phonation (voice)

Phonation is how the voice is produced in the larynx ('voice box').

We have found that:

- Children's voices become more stable as they get older.
- Variation in children's voices is normal, especially in younger children.



## Articulation

Articulation is how children use their lips, tongue, and jaw to make sounds.

We have found that:

- Children produce sounds quicker as they get older, when they can coordinate their lips, tongue and jaw more effectively.
- Younger children show more variation in how fast they can produce different speech sounds.



## Putting it all together

1. Showing variation in speech is normal:

- Children naturally vary in how they use their breath, voice and articulation – even from one speech task to another.

2. Speech develops gradually:

- We see changes over time in how consistently children speak and in the clarity of sounds as children get older.



## Thank you for your support!

Learn more about the project here: <https://varics.ac.uk>